



**Donnerstag, 15. Juni 2023 / Thursday, 15 June 2023**

**13.45 – 15.15h Workshops Nachhaltigkeit / Sustainability**

**Workshop 2 Fenna tom Dieck** *Positioning of newly migrated youth between 'doing pupil' and peer culture (English)*

**Institution:** Rheinland-Pfälzische Technische Universität

**Place:** Kaiserslautern-Landau, Deutschland

**Abstract**

Research on the school participation of newly arrived migrants, including refugee children and young people, has so far often focused on their participation in lessons and the conditions for successful acquisition of the national language, possibly following the dominant discourse figure of the "refugee capable of integration" (Bach et al. 2021, p. 14). Based on the consideration that participation goes beyond these aspects, the planned contribution will supplement the perspective with considerations on the participation of newly migrated students in peer culture (Hummrich 2019).

Observation protocols from an international comparative dissertation project based on participant observations of the everyday school life of newly migrated children and adolescents aged nine to fifteen in Germany and Italy form the data basis. With a focus on analysis of addressing (Rose & Ricken 2018), protocol excerpts of extra-curricular interaction practices are examined. These are contrasted with other excerpts from the data corpus in which teachers comment on peer relationships and relate them to their reflections on the "student job" (Breidenstein 2006) of newly migrated students which is constructed as "special". Subsequently, it will be worked out in which way fields of tension open up for young people between school performance expectations and participation in peer communities and to what extent this can have specific consequences for the positioning options of newly migrated youth in migration societies.

**CV**

Fenna tom Dieck is a research fellow at the RPTU – University of Kaiserslautern-Landau at the Department for Intercultural Education. Her research currently focuses on Critical Race Theory and Doing Difference in the context of new and forced migration. For her PhD project, she conducted an international comparative ethnographic study on the situation of newly arrived students in schools in Italy and Germany.